



LECTURE TITLE

جامعة ساوة

كلية التربية

قسم اللغة الانكليزية

المرحلة الثانية

- المادة : المحادثة

CAN I TAKE YOUR COAT?

Get ready to **listen and speak**


- Which kind of restaurants do you like to go to?
 - expensive restaurants ☐
 - small, local restaurants ☐
 - family restaurants ☐
 - fast food restaurants ☐
 - self-service restaurants ☐

CONT

- What do you usually have to eat when you go out for a meal?

LISTENING IN A RESTAURANT

A Listening – In a restaurant

- 1  Listen to these questions.
Tick ✓ when a waiter might ask
each question.

	Before the meal	During the meal
a	✓	
b		
c		
d		
e		
f		
g		
h		



LISTENING



11 (Waiter = Canadian)

- a Can I take your coat?
- b Is everything OK with your meal?
- c Are you ready to order?
- d Would you like anything to drink first?
- e Here's your main course ... the steak.
- f Have you made a reservation?
- g Would you like some more wine?
- h Can I get you any dessert?

CONT

2 11 Listen again and match each question (a–h) with a reply (1–8).

- 1 Yes, I've booked a table for eight o'clock. ☐
- 2 No, thank you. I'll keep it with me. ☐ a
- 3 Oh, yes, please. It's very nice. ☐
- 4 Yes, it's wonderful, thank you. ☐
- 5 Not yet. Can we have a little more time? ☐
- 6 Not for me, thank you. I'm full. ☐
- 7 Oh, it looks lovely! Thank you. ☐
- 8 Yes, please. I'll have an orange juice. ☐

CONT

3 12 Look at these three short conversations. Try to guess the missing words. Then listen and check.

1 Customer: Hello. I booked a table for seven o'clock.
The name's Katai.

Waiter: Ah, yes. Follow me, please.

2 Waiter: Are you _____?

Customer: Yes, for _____ I'd like the soup, please.

Waiter: And for your _____?

Customer: I'll have the salmon, thank you.

Waiter: Very good. And would you like _____?

Customer: Just some mineral water, please.

3 Waiter: Would you like _____?

Customer: No, thanks. I'm full. Can I have _____,
please?

DESCRIBING FOOD

Focus on ... describing food

Underline the positive adjectives to describe food,
and circle the negative ones.

tender	bland	crispy	juicy	greasy
tough	under-done	fresh	tasty	overcooked

Think of one food that is ...

salty

hot and spicy

sour

sweet

bitter

savoury

CONT



Write *S* (steak), *P* (potatoes) or *F* (fish) next to each word. Sometimes more than one answer is possible.

rare ..S..	steamed	sautéed
baked	medium	roast
fried	well-done	mashed
boiled	grilled	(stir / deep)-fried

ADVICE



Learning tip

You may sometimes find it hard to understand someone, especially if they have a strong accent. Remember that everyone speaks with an accent, so you need to adjust your listening. Don't stop listening – try to 'tune in' to what they are saying.

LISTENING

Sound smart the schwa /ə/

The schwa is the weak vowel sound in an unstressed syllable and is pronounced /ə/. It is very common in spoken English.

-  **14** Listen to these words. Notice the schwa.
tender medium under-done
wonderful salmon sugar
-  **15** Now listen to these words. Underline the schwas.
waiter reservation potato
pasta starter popular

SPEAKING STRATEGIES

C Speaking – After a meal

Speaking strategy: Offering to pay

1 Look at these short conversations and notice the expressions in **bold**.

A: Let me **get this**, will you?

B: No, **it's on me**.

A: Shall we split the bill?

B: No. **I'll get it**. This is **my treat**.

CULTURE

Did you know ...?

To *split the bill* means to share the cost equally. It is also called to *go Dutch*. It is quite common for people, especially young people, to *go Dutch* in many English-speaking countries.

SPEAK UP

Speak up!

2 What do you think B is saying in this conversation? Write your answers.

A: Oh, look. Here's the bill. I'll get it.

B:

A: Well, shall we at least split it?

B:

A: Are you sure?

B:

A: Thanks very much.

B:

3  16 Play the recording and say your answers.

CONT

C

2 *Your own answers. Possible answers:*

No, you paid last time. Let me get it. / I'll pay this time. / It's my turn.

No, I'll pay. Really, I insist. / Please let me pay.

Of course. It's my pleasure. / Yes, I'd like to. / Yes, it's my turn.

You're welcome. / No problem. / Don't mention it.

DEALING WITH PROBLEMS

D Speaking – Dealing with problems

Speaking strategy: Complaining in a restaurant

1  Match each complaint (a–f) with a response (1–6).
Then listen and check.

- a We've been waiting for our drinks for half an hour. ☒ 5
- b Excuse me. These carrots are almost raw. ☐
- c I'm afraid I asked for it rare, but this steak is virtually well-done. ☐
- d I didn't know this dish had nuts in it. I'm allergic to them. ☐
- e Don't you have any high chairs for children to sit in? ☐
- f Sorry, but I asked for the bill ten minutes ago. ☐

- 1 Sorry, sir. I forgot to mention it. Would you like to order a different main course?
- 2 I'll find out what's happened to it.
- 3 Oh, dear. I'll get some more for you.
- 4 Sorry, sir. I'll bring you another one as quickly as possible.
- 5 Sorry, I'll bring them for you now.
- 6 I'm afraid not. Would a cushion do?

CONT

2 Look at the complaints (a–f) and find:

a an expression you can use to get the waiter's attention.

.....

b two expressions you can use to help you complain *politely*.

.....

.....

SPEAK UP

- 4 Imagine you are a customer in a restaurant. Look at these problems. Think of what you can say to the waiter. Then say your answers.**

Example: a

You say: Excuse me. My soup is cold and
the bread is rather hard as well.

- a Your soup is cold and your bread is rather hard.