



رقم المحاضرة(3)

LECTURE TITLE

جامعة ساوة

كلية التربية

قسم اللغة الانكليزية

المرحلة الثانية

المادة : المحادثة

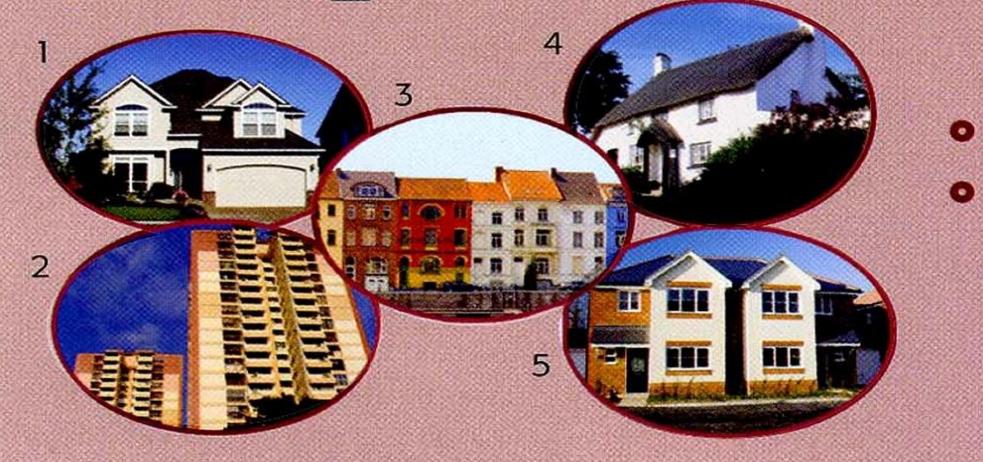
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I'M LOOKING FOR A FLAT

Get ready to **listen and speak**

- Match each type of accommodation (a–e) with a picture (1–5).

- a a semi-detached house 5
- b a cottage 1
- c a terraced house 3
- d a detached house 4
- e a block of flats 2



ADJECTIVES OF HOUSES

• Look at these adjectives you can use to describe houses and flats. Write *P* (positive) or *N* (negative) next to each adjective.

modern

spacious

cramped

comfortable

private

shabby

quiet

bright

noisy

messy

isolated

dingy

CONT

- Tick ✓ the adjectives that describe your home.
- How important are these factors to you when choosing a home to live in? Give each one a number (1–5).
(1 = unimportant, 5 = extremely important)
size age location style price

LISTENING

A Listening – Explaining your requirements

- 1  Oleg has just started work in Dublin, Ireland. He is looking for a place to stay and decides to phone an agency. Listen and answer the questions.
 - a Is he going to share or live alone? _____
 - b Does he want to rent or buy a property? _____
- 2  Listen again and complete the form on the right.

SPEAKING STRATEGIES

B Speaking – Finding the right property

Speaking strategy: Asking about alternatives

1 Match each statement (a–e) with a response (1–5).

- a Do you have anything with a larger garden? 4
- b Is there anything away from the main road?
- c Don't you have anything cheaper?
- d I'd rather have something near a better school.
- e I'd prefer something closer to the city centre.

- 1 That's the most central one we have.
- 2 There's one in Hobart Street. That's very quiet.
- 3 We have one near the Rileys School. That's a good one.
- 4 Yes. This one has nearly half an acre.
- 5 I'm afraid not. That's the least expensive.

CONT

—

2 Underline the phrases in the statements (a–e) that you can use:

- to ask about alternatives.
- to express a preference.

SPEAK UP

Speak up!

3 Imagine a property agent is showing you various properties for rent. What can you say in the situations below? Say your answers.

Example: a

You say: It's nice, but it's a bit small. Do you have anything a little larger?

- a Small – larger?
- b Noisy neighbourhood
- c No garden
- d No garage
- e Too expensive

GRAMMAR

Focus on ...
comparatives and superlatives



Complete the sentences using the comparative or superlative form of the words in brackets.

- a I'd like something with a bigger (big) garden, if possible.
- b The one on Park Avenue is (expensive) of the three.
- c I think this one is (good) than the others.
- d Don't you have anything (near) the sea?
- e This one is the (nice) one we've seen.
- f Do you have something which is (convenient) for the shops?

LISTENING

C Listening - Checking the financial side

1  Look at these questions. Then listen to this property agent in the US. Which questions does he answer?

Finances	
a	How much is the rent?
b	When is the rent due?
c	How much deposit is required?
d	Will I get all my deposit back?
e	Are bills included?

2  Listen again and answer each question.

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CONT

Tenancy agreement

- 1 How long is the rental agreement?
- 2 Will the rent go up?
- 3 Is insurance included?
- 4 Can I sub-let?
- 5 How much notice must I give if I want to leave early?
- 6 Who do I contact if there is a problem?

CONT



2  Look at the statements below. Tick ✓ True or False for each statement. Then listen again and check your answers.

	True	False
a You need to give two months' notice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b Contents insurance is not included.	<input type="checkbox"/>	<input type="checkbox"/>
c The rent may go up after the lease expires.	<input type="checkbox"/>	<input type="checkbox"/>
d You should pay for repairs yourself.	<input type="checkbox"/>	<input type="checkbox"/>
e The rental agreement starts from the day you move in.	<input type="checkbox"/>	<input type="checkbox"/>
f You will be evicted if you break the terms of your tenancy agreement.	<input type="checkbox"/>	<input type="checkbox"/>

GETTING WHAT YOU WANT

Speaking strategy: Making requests and asking for permission

1 **Look at the expressions in bold below. Which expressions can you use:**

- a to ask permission to do something?
- b to ask someone to do something?

Is it OK if I have broadband installed?

Could you send someone to repair the cooker, please?

Would you mind if I got cable TV?

Would you mind fixing the tap in the bathroom?

I was wondering if I could paint the kitchen a different colour.

SPEAK UP

Speak up!

2 Imagine you have just moved in to a rented flat and want to make some changes. Think of what you can say when you call your landlord to ask permission. Then say your answers.

Example: a

You say: Would you mind if I painted the lounge white? It's green at the moment and I'd like something a little brighter.

- a Lounge green – white
- b Satellite TV
- c Change phone company
- d New sofa
- e Broadband Internet

CONT

**3 Now imagine that you have discovered lots of problems.
Think of what you can say to ask the landlord to fix them.
Then say your answers.**

Example: a

You say: Could you send someone to repair the washing machine, please?
It's stopped working.

- a The washing machine has stopped working.
- b Your bedroom window is broken.
- c The heating doesn't work properly.
- d The garden is a mess.
- e The front doorbell doesn't work.

LISTENING



F Listening – Dealing with problems

23 Lucy and Samir are tenants in the same block of flats in London. They each have a problem and call the rental agent, Mr Lee. Listen and complete the chart.

	Lucy	Samir
1 What's the problem?	a The cooker is broken.	d _____
2 When did it start?	b _____	e _____
3 What does Mr Lee promise?	c _____	f _____



LISTENING

G Speaking – Overcoming difficulties

Speaking strategy: Making your point more forcefully

- 1  Listen again to Lucy and Samir complain to Mr Lee.
Tick ✓ the expressions you hear.

I really must insist that you do something about this immediately.

I'm not very happy about this at all.

I'd like to know what you are going to do about it.