



رقم المحاضرة(5)

# LECTURE TITLE

جامعة ساوة

كلية التربية

قسم اللغة الانكليزية

المرحلة الثانية

المادة : المحادثة

اسم المحاضر محمد ال علي

# IS THERE ANYTHING ON?



## Get ready to **listen and speak**

- Do you watch a lot of TV?  
Not really. I only watch programmes I like.
- I watch quite a lot of TV.
- Yes, I'm a real telly addict.

## CONT

Unscramble the letters to find ten types of film.  
Can you think of an example for each one?

- a ecdoym comedy
- b orhror
- c eiccnse tiiocfn
- d rwa
- e itlhllerr
- f tfasayn
- g iaocnt
- h ovle osryt
- i tweerns
- j aatinoimn

Do you prefer to watch films at the cinema or at home on DVD?

## LISTENING

### A Listening – A film review

- 1  Listen to Matthew Jenkins, a film critic, talk about a new film. Note down who these people are.

Jane Martins A maid in a large country house  
Charles Danton \_\_\_\_\_  
Helen Richards \_\_\_\_\_  
Peter Kite \_\_\_\_\_  
Kevin Hadley \_\_\_\_\_

## CONT

2  Look at the statements below. Tick ✓ True, False or Don't know for each statement. Then listen again and check.

|   | True                     | False                    | Don't know                          |
|---|--------------------------|--------------------------|-------------------------------------|
| a The film takes place in the north of England. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| b It is based on a true story.                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| c Both the main actors are very good.           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| d The ending is rather weak.                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| e It is Kevin Hadley's first film.              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| f The movie is only suitable for adults.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |



# SPEAKING STRATEGIES

## **B Speaking – Describing films**

### **Speaking strategy: Talking about films**

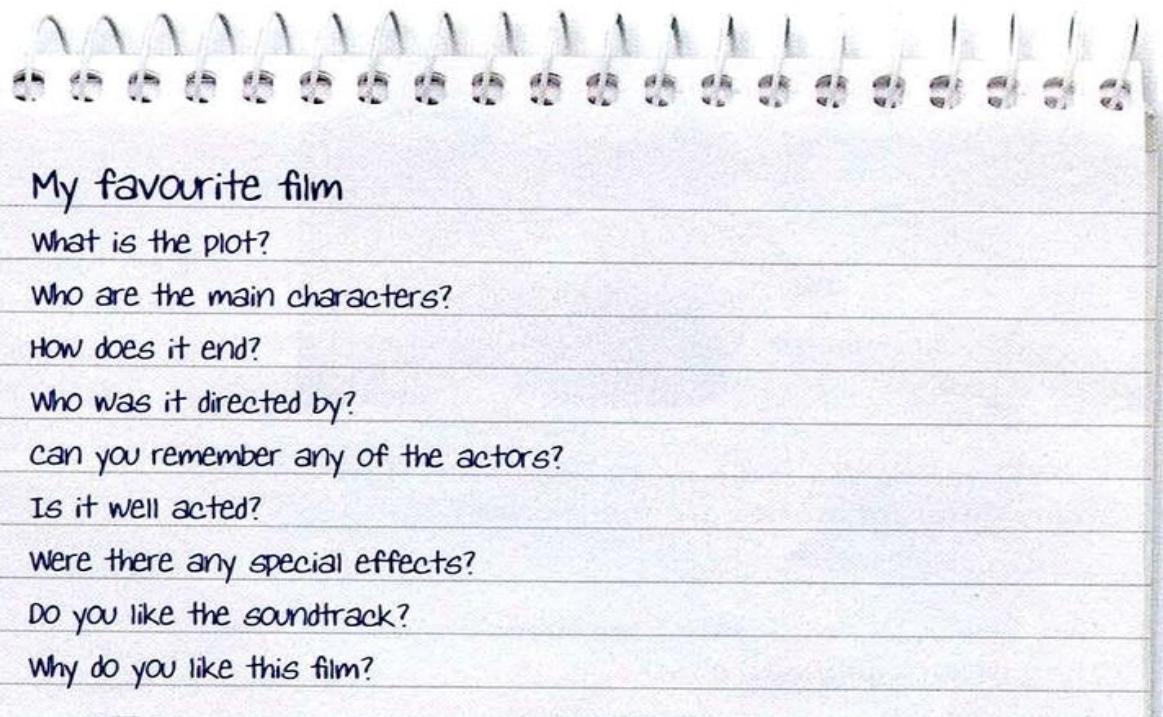
- 1 Write *P* (positive) or *N* (negative) next to each word or expression.**

|                          |          |                          |
|--------------------------|----------|--------------------------|
| heart-warming            | <b>P</b> | <input type="checkbox"/> |
| well acted               | <b>N</b> | <input type="checkbox"/> |
| lots of twists and turns | <b>P</b> | <input type="checkbox"/> |
| too long                 | <b>N</b> | <input type="checkbox"/> |
| a bit boring             | <b>N</b> | <input type="checkbox"/> |
| very surprising          | <b>P</b> | <input type="checkbox"/> |
| gripping                 | <b>P</b> | <input type="checkbox"/> |
| utterly believable       | <b>P</b> | <input type="checkbox"/> |
| original                 | <b>P</b> | <input type="checkbox"/> |
| predictable              | <b>N</b> | <input type="checkbox"/> |

## SPEAK UP

### Speak up!

3 Think of a film you like. Look at the questions below and make notes.



## LISTENING

presentation title

### C Listening – Describing TV programmes

1  Listen to six people each describe a TV programme they enjoy. Write the number of each speaker (1–6) next to the type of programme they are describing.

|                 |                    |                  |                   |
|-----------------|--------------------|------------------|-------------------|
| ..... news      | ..... crime series | ..... soap opera | ..... drama       |
| ..... talk show | ..... quiz show    | ..... cartoon    | ..... documentary |
| ..... nature    | ..... cookery      | ..... sport      | ..... comedy      |

2  Look at the audioscript on page 90 and listen again. Underline any words and phrases that help you identify the type of programme.

# LISTENING



3  Listen to five people give their opinion on different TV programmes. Write **P** (positive) or **N** (negative).

a ...P... b ..... c ..... d ..... e .....

4  Listen again and note the key words that helped you identify each comment as positive or negative.

a I'm really into it.  
b .....  
c .....  
d .....  
e .....

positive negative



presentation title

















































# LISTENING





