



LECTURE TITLE

جامعة ساوة

كلية التربية

قسم اللغة الانكليزية

المرحلة الثانية

- المادة : المحادثة

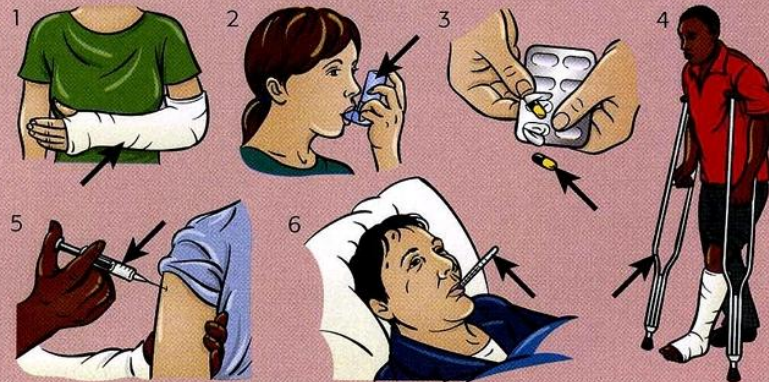
UNIT 6

Get ready to listen and speak

- Make a list of as many common health problems as you can.
a headache, a sore throat,

- Match each word (a–f) with a picture (1–6).

a an injection ☒ b an inhaler ☐ c crutches ☐
d antibiotics ☐ e a cast ☐ f a thermometer ☐



- Tick ✓ the health problems below that you or someone you know suffers from.

skin problems ☐

insomnia ☐

asthma ☐

hay fever ☐


migraines ☐

high blood pressure ☐


stress ☐

LISTENING

A Listening – At the doctor's

1  Complete these questions a doctor might ask a patient. Then listen to the conversation and check.

- 1 What seems to be the trouble ?
- 2 Do you when it started?
- 3 Where does it exactly?
- 4 Is it if I do this?
- 5 Are you to anything?
- 6 Have you got any other ?
- 7 Have you been anything for it?

2  Write the answers to these questions. Then listen to the conversation again and check your answers.

- a What problem does Mohammed have?
He has a terrible pain in his shoulder.
- b When did it start?
.....
- c What other symptoms does he have?
.....
- d Has he been taking any medicine for it?
.....
- e What action does the doctor want to take?
.....

FOCUS ON

Focus on ... describing health problems

Write each word in the correct category.

~~dry~~ stabbing dull tickly shooting chesty

Words to describe a cough:

dry

Words to describe a pain:

Complete the sentences, using the words below.

sprained runny blotches bleed sore feverish
temperature numb ~~swollen~~ itchy rash

- a My foot is badly swollen.
- b I need some tissues. I've got a _____ nose.
- c Have you got anything for a _____ throat?
- d Mike often has a nose _____ in the morning.
- e Aunt Sophia has _____ her ankle.
- f I've got a high _____.
- g I feel very _____. I'm sweating a lot.
- h I have no feeling in my fingers. They're _____.
- i I've got a bad _____ on my arm.
- j What are these _____ all over my neck?
- k My legs are very _____. I can't stop scratching.

SPEAKING STRATEGIES

B Speaking – Explaining what's wrong

Speaking strategy: Describing symptoms

- 1 Look at this extract from Mohammed's conversation with the doctor. Notice how he describes the problem.

Doctor: Now, what seems to be the trouble?

Mohammed: **I've got a** terrible **pain in my** shoulder.

Here are some other phrases you can use to describe your symptoms.


I think I'm **suffering from** stress.

I'm **coming down with** the flu.

My arm **aches**.

CONT

Speak up!

- 2  43 Imagine you are at the doctor's. Listen to each question and use the ideas below to have two conversations.

You hear: What seems to be the trouble?

a

You say: I think I'm coming down with the flu.

Conversation 1

a the flu, b yesterday, c since yesterday morning, d runny nose, sore throat, headache, e a little, f some aspirin

Conversation 2

a pain / back, b at the bottom, c last Sunday, d No, e Yes, very, f some pain killers

CONT

3  44 Now listen and use your own ideas to answer each question.


4 Imagine you have the following health problems. Make a list of symptoms and then explain what's wrong to the doctor.

- a the flu
- b stress
- c food poisoning

- a bad cough
- b
- c


LISTENING

C Listening – Getting a diagnosis

1  Listen to Sharon Maurice talk to her doctor about a health problem. Tick ✓ the picture on the right that shows Sharon.

2 a What exactly is wrong with Sharon?

b What does the doctor think is the cause?


3  Look at the statements below. Tick ✓ True or False for each statement. Then listen again and check your answers.

	True	False
a The blotches are all over Sharon's body.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b They are getting worse.	<input type="checkbox"/>	<input type="checkbox"/>
c She noticed them two weeks ago.	<input type="checkbox"/>	<input type="checkbox"/>
d She also has a rash, which is very itchy.	<input type="checkbox"/>	<input type="checkbox"/>
e It's caused by an allergic reaction to her cat.	<input type="checkbox"/>	<input type="checkbox"/>
f The doctor prescribes some tablets.	<input type="checkbox"/>	<input type="checkbox"/>
g He expects both problems to clear up quickly.	<input type="checkbox"/>	<input type="checkbox"/>
h Sharon has to go back in two weeks.	<input type="checkbox"/>	<input type="checkbox"/>



LISTENING

D Listening – Understanding the doctor's instructions

1  Dr Vasquez is a doctor in Texas, US. He is speaking to a patient. Listen and answer the questions.

a What's wrong with the patient?

.....


b Why doesn't Dr Vasquez prescribe antibiotics?

.....

c What advice does he give?

.....



2  47 Listen to Dr Vasquez diagnose three more patients. Complete the chart.

	Diagnosis	Instructions
Patient 1	a chest	two tablets a day for days
Patient 2	a mild case of	use an / come back
Patient 3	a very bad	take spoonfuls every hours / don't / come back in

3  48 Imagine you are a patient of Dr Vasquez. Listen and tick ✓ the correct statements.

Put a cross X next to the incorrect statements.

- a You should take two tablets, twice a day, before meals. ☒ The problem should go in a couple of days. ☐
b You shouldn't drink alcohol, but coffee is OK. ☐ You should start eating small portions of food. ☐
c You need to exercise more often. ☐ You shouldn't drink alcohol or milk. ☐

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E Speaking – Reacting to news

Speaking strategy: Showing concern and relief

1 Underline the expressions to express concern and relief.

Dr Vasquez: You have some sort of virus, I'm afraid.

Patient: Oh, dear. Really? Are you sure?

Dr Vasquez: Yes. I don't think it's too serious, though.

Patient: Thank goodness for that!

2 Write *C* (concern) or *R* (relief) next to each expression.

Thank goodness for that! ...*R*...

How awful!

Oh, no. That's terrible.

Phew!

Oh, I'm sorry to hear that.

What a relief!

Well, that's good news.

Oh, dear. Really?

LISTENING

Speak up!

- 3  Listen to eight statements and respond, expressing concern or relief.

Example: a


You hear: My blood pressure is very high.

You say: Oh, I'm sorry to hear that.


CONT

Sound smart

Linking – /w/ and /j/

- 1  50 Listen to these sentences. Notice that a /w/ or /j/ sound is added when a word ending in a vowel sound is followed by a word beginning with a vowel sound.

I'll give you /w/ a prescription.
The /j/ operation was a success.
- 2 Say these sentences aloud. Which words do you think are linked with /w/ or /j/ ? Some sentences have more than one example.

a /w/ /w/
Are you allergic to anything?
b Come back at the end of the week and we'll see if you're better.
c It's not serious, so I don't want to give you any tablets.
d The exercise will help you a lot, so please do it!
e Who is your regular doctor?
f You are quite ill, I'm afraid.
g The good news is that we aren't going to operate.
h Your knee is a lot better now.
- 3  51 Listen and check. Then listen again and repeat each sentence. Practise linking the sounds.

LISTENING

