



# THE AUDIO-LINGUAL METHOD (ALM)

جامعة ساوة

كلية التربية

قسم اللغة الانكليزية

المرحلة الثالثة

رقم المحاضرة 4

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# THE AUDIO-LINGUAL METHOD (ALM)

## Historical Background:

- ❖ ALM was developed in the U.S. during the Second World War (II)
- ❖ a great necessity to set up a special language-training program
- ❖ to supply the war with language personnel



**AUDIO  
LINGUAL  
METHOD**

# THE AUDIO-LINGUAL METHOD (ALM)

## Historical Background:

- ❖ The government commissioned American universities to develop foreign language program for military personnel.
- ❖ Thus the **Army Specialized Training Program** (ASTP) was established in 1942
- ❖ Objective: to attain conversational proficiency in a variety of foreign languages



**AUDIO  
LINGUAL  
METHOD**

# Other Names of ALM

## Informant Method

used native speakers of the •  
language  
the informant (source for •  
imitation)/linguist  
(supervision of language  
experience)

## Army Method

It was used by the military •



## AUDIO LINGUAL METHOD

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## REASON BEHIND USING ALM

- US government wanted a new method of teaching the English language in order not to keep the American people isolated from the new technologies in the new world.
- Behaviourist psychologists / (B.F. Skinner) believed that behaviour (including language) was learnt through repetition and positive or negative reinforcement.
- Certain traits or habits can be trained through a system of reinforcement
- Correct use of trait → Positive reinforcement
- Incorrect use of trait → Negative reinforcement

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## BEHAVIORISM



# OBJECTIVES OF THE AUDIO-LINGUAL METHOD

## Short-range objectives

- ☐ Training in listening comprehension
- ☐ Accurate pronunciation
- ☐ Recognition of speech symbols as graphic signs on the printed page and ability to reproduce these symbols in writing

## Implied objectives

- ☐ control of the structures / acquaintance with vocabulary items that bring content into these structures /

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# OBJECTIVES OF THE AUDIO-LINGUAL METHOD CONT

## Long-range objectives

- Language as the native speaker uses it.
- There must be some knowledge of a **second** language as it is possessed by a true bilingualist





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## Aims

1-Oral skills are used systematically to emphasize communication. The foreign language is taught for communication, with a view to achieve development of communication skills.

2-Practice is how the learning of the language takes place. Every language skill is the total of the sets of habits that the learner is expected to acquire.

3-Oral learning is emphasized. Learners are asked to speak only what they have had a chance to listen to sufficiently.

# TYPES OF LEARNING AND TEACHING ACTIVITIES



- Dialogues and drills form the basis of audio-lingual classroom practices
- Dialogues provide the means of contextualizing key structures and illustrate situations in which structures might be used as well as some cultural aspects of the target language
- The use of drills and pattern practice is a distinctive feature of the Audio-lingual Method