



# SUGGESTOPEDIA

جامعة ساوية

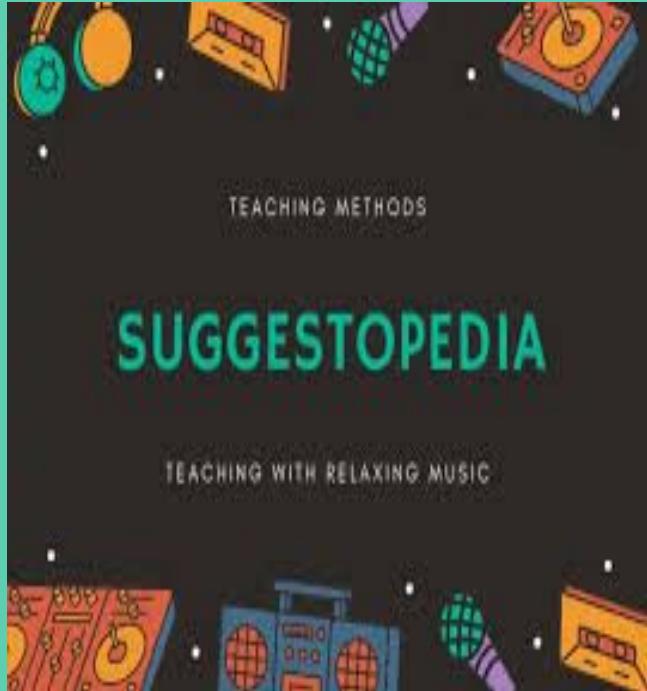
كلية التربية

قسم اللغة الانكليزية

المرحلة الثالثة

رقم المحاضرة 6

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# SUGGESTOPEDIA

## Historical Background:

- Suggestopedia is a language teaching method developed by the Bulgarian psychologist, **Georgi Lozanov**.
- Suggestopedia is an innovative method that promises great effective language learning results.
- Lozanov claimed that by using his method one can teach languages approximately **three to five times as quickly as conventional methods**.
- The name combines the terms "**suggestion**" and "**pedagogy**", the main idea being that accelerated learning can take place when accompanied by de-suggestion of psychological barriers and positive suggestion.

# Questions

1. Who developed the Suggestopedia method?
2. Who is Georgi Lozanov?
3. What did Lozanov claim can happen if Suggestopedia was used?
4. What does the name Suggestopedia mean and what is the idea behind it?
5. The name “suggestopedia” combines the terms “suggestion” and “\_\_\_\_\_”.
6. Desuggestopedia is the application of the study of \_\_\_\_\_ to pedagogy
7. Accelerated learning can take place when accompanied by de-suggestion of \_\_\_\_\_ and **positive suggestion**.



Suggestopedia includes elements such as:

- the use of relaxing music,
- art
- Additional importance that is given to the **learning environment**
- The **authoritative behaviour of the teacher**

Lozanov noticed that learners have difficulties in acquiring English as the second language because of the fear of the students to get mistakes.

- There is a mental block in the learner's brain (**affective filter**). It blocks so that learners have difficulties to acquire language caused by their fear.

# Questions

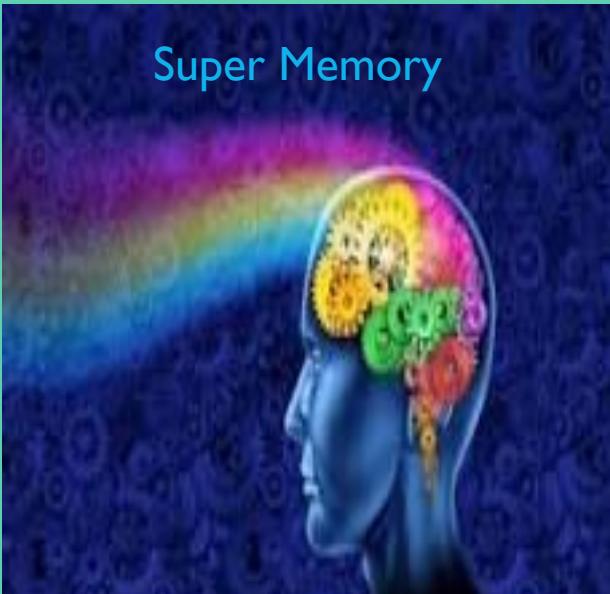
1. What are the elements included in the Suggestopedia method?
2. How can **the** behaviour of the teacher be described in Suggestopedia?
3. Why do learners have difficulties in acquiring the language according to Lozanov?
4. What is the **affective filter**?
5. Lozanov noticed that learners have difficulties in acquiring ESL because of the \_\_\_\_\_ of the students to get mistakes.

## ACCORDING TO LOZANOV

- Suggestopedia can help a student accelerate his/her memory skills to be able to memorize **25 times** as quickly as with conventional methods.
- Students are said to develop “**super memories** and to learn, without any conscious effort or physical fatigue, large amounts of language material in a very short time”

### Questions:

1. Suggestopedia can help a student memorize \_\_\_\_\_ as quickly as with conventional methods
2. Using Suggestopedia, students are said to develop “\_\_\_\_\_” and “to learn without any conscious effort or physical fatigue”
3. What could happen if students’ memory skills are accelerated in Suggestopedia?



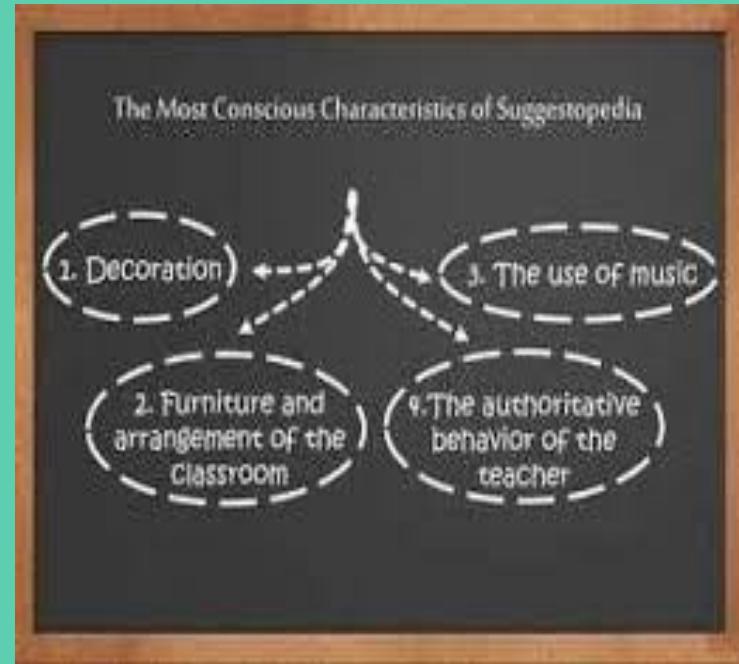
Richards & Rodgers state that **the method itself is supposed to gain authority by**

- the use of scientific-sounding language
- highly positive experimental data
- true-believer teachers

The teacher becomes **a figure of authority** by displaying:

- self-confidence
- acting ability
- a highly positive attitude

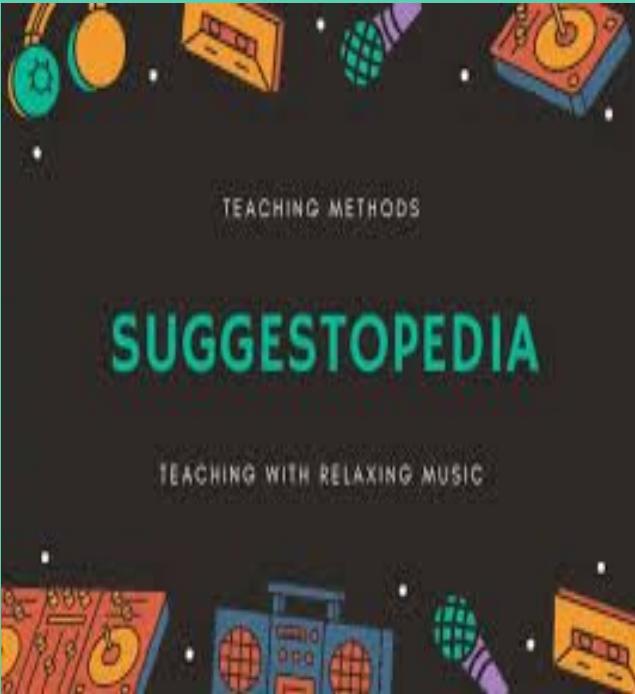
He/she is also backed up by the 'success stories' told about Suggestopedia.



# Questions

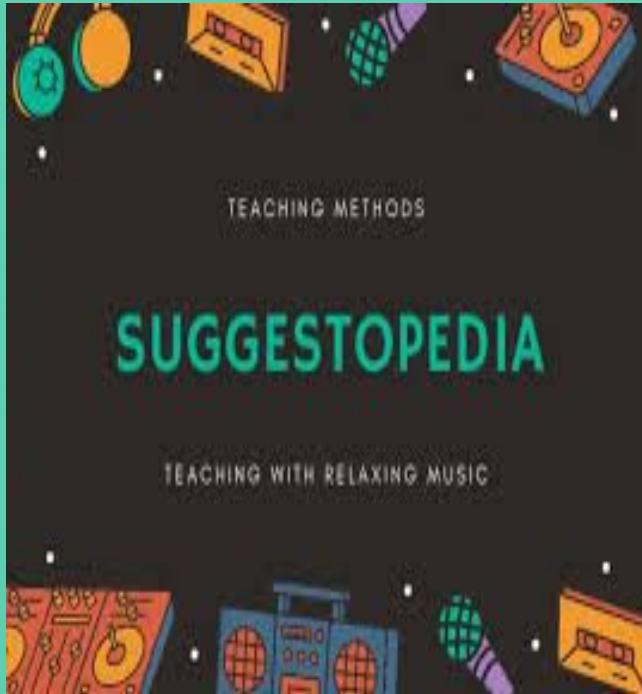
1. How can the method of Suggestopedia gain authority?
2. How can the teacher gain authority in the Suggestopedia method?
3. Suggestopedia is supposed to gain authority by the use of  
"\_\_\_\_\_," highly positive experimental data and  
"\_\_\_\_\_".
4. The teacher becomes a figure of authority by displaying  
\_\_\_\_\_, \_\_\_\_\_ and a **highly positive attitude**.

## MAIN PRINCIPLES OF SUGGESTOPEDIA



- 1- Learning is facilitated in a **cheerful** environment.
- 2- A student can learn from what is present in the environment, even if his attention is not directed to it (**peripheral learning**).
- 3- If the students trust and respect the teacher's authority, they will accept and retain information better.
- 4- The teacher should recognize that learners bring certain psychological barriers with them to the learning situation. The teacher should attempt to "desuggest" these.

## MAIN PRINCIPLES OF SUGGESTOPEDIA



This will be continued in the next PPT