

COMMUNITY LANGUAGE LEARNING CLL CONT.



جامعة ساوة

كلية التربية

قسم اللغة الانكليزية

المرحلة الثالثة

رقم المحاضرة 6

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ROLE OF THE STUDENT

Learner's roles in CLL are well defined.

Learners become **members of a community** and learn through interacting with the community.

Learning is not viewed as an **individual** accomplishment but as something that is achieved **collaboratively**.

Learners are **expected to**:

- ✓ listen attentively to the knower,
- ✓ freely provide meanings they wish to express
- ✓ repeat target utterances without hesitation
- ✓ support fellow members of the community
- ✓ report deep inner feelings and frustrations as well as joy and pleasure
- ✓ become counselors of other learners.

CLL learners are typically grouped in a circle of six to twelve learners, with the number of knowers varying from one per group to one per student. Learner roles are keyed to the five stages of language learning outlined earlier.





Questions

1. What is the role of the students in CLL?
2. The expected role of learners in CLL is to _____.
3. Learning is not viewed as an **individual** accomplishment but as something that is achieved _____.
4. Learners are expected to listen attentively to the _____.
5. Learners are expected to freely provide meanings they _____.
6. Learners are expected to repeat target utterances without _____.
7. Learners are expected to report deep inner feelings and _____ as well as joy.
8. Learners are expected to _____ fellow members of the community.
9. Learners are expected to become _____ of other learners.

ROLE OF THE TEACHER

The teacher in CLL is regarded as a:

“**counselor**” or “**knower**” whose role is to:

- ❖ respond to the “client” (learner) calmly and non-judgmentally in a supportive manner
- ❖ help him/her understand his or her problems better by providing opportunities to sort out, order and analyze problems

❖ Questions:

1. What is the role of the teacher in CLL?
2. How does the teacher respond to the “client”/learner in CLL?
3. The teacher is regarded as a _____ in CLL.
4. How does the teacher help learners understand their problems?



ROLE OF THE TARGET LANGUAGE

- ❖ As the goal is to teach communicative use of the target language in a **stress free environment**, the primary concern of the teacher is to reduce learners' anxiety towards learning a foreign language by translating the utterances they produce.
- ❖ In this sense, the **target language is used as a means of overcoming psychological barriers** which most of the learners initially feel.



ROLE OF THE TARGET LANGUAGE



- ❖ Therefore, in the beginning stages, as the learners are highly dependent on the teacher and his/her knowledge of the target language, the native language is used much more than target language.
- ❖ However, in the later stages, after they have become independent and built mutual relationships with the teacher, the students begin to use target language more freely.



Questions

1. What is the role of the target language in CLL?
2. What type of environment is needed for learners in CLL to be able to communicate?
3. How can the teachers reduce learners' anxiety towards learning a foreign language?
4. Why is the native language used more than the target language in the beginning of a language course?
5. In later stages, after the students become independent and built mutual relationships with the teacher, the students begin to use _____ more freely.

ROLE OF THE NATIVE LANGUAGE

- The use of native language has almost an **equal** importance with that of the target language in CLL, since it is used as a facilitator for learners.
- Students' security is initially enhanced by using their native language.
- To motivate learners towards target language learning, their native language plays a significant role, both **during learning** and in **reflection sessions** where learners express their feelings about the course.
- The amount of the native language use **decreases** following the first and second stages.





Questions

Questions:

1. What is the role of the native language in CLL?
2. Why does the native language have an equal importance to the target language in CLL?
3. How are learners motivated towards target language learning in CLL?
4. The amount of the native language use _____ following the first and second stages.



ADVANTAGES OF SUGGESTOPEDIA

1. The **student-centered nature** of the method can provide extrinsic motivation and capitalize on **intrinsic** motivation.
2. The class often **becomes a real community**, not just when using CLL but all of the time. Students become much more aware of their peers, their strengths and weaknesses and want to work as a team.

Question patterns :

1. What are the advantages of CLL?
2. One of the following is an advantage of CLL .
3. One of the advantages of CLL is that _____

DISADVANTAGES OF SUGGESTOPEDIA

1- It is not a practical method as teachers face the problem of the availability of music and comfortable chairs.

2- Lozanov refers in a number of occasions to the importance of memorization, excluding any reference to comprehension and creative problem solving. In fact, language is not only about the power of the mind to memorize. It's about understanding, interacting and producing novel utterances in different unpredictable situations.

Question patterns :

1. What are the disadvantages of CLL?
2. One of the following is a disadvantage of CLL.
3. One of the following is **not** a disadvantage of CLL.
4. One of the disadvantages of CLL is that _____

