



رقم المحاضرة 10

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جامعة ساوة
كلية التربية
قسم اللغة الانكليزية
المرحلة

Second Edition

Teaching English *as a* Foreign *or* Second Language

*A Self-Development and
Methodology Guide*

JERRY G. GEBHARD

MICHIGAN TEACHER TRAINING

TEACHING ENGLISH

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QUESTIONS AND ANSWERS ABOUT YOSHI

Q1: Where did Yoshi study and what degrees did he earn?

A1: Yoshi studied in the United States, where he completed high school and earned both a bachelor's and a master's degree in geography.

Q2: What are Yoshi's main responsibilities at his job in Japan?

A2: His job includes editing and translating English documents, as well as teaching English to company employees three mornings a week.

Q3: How do Yoshi's students usually respond in class?

A3: They participate willingly, answer his questions in English, and seem content with the lessons.

Q4: Why does Yoshi sometimes feel frustrated as a teacher?

A4: He feels discouraged because students often come unprepared, rarely ask questions, and he ends up doing most of the talking while following the text step by step.



QUESTIONS AND ANSWERS ABOUT YOSHI

Q5: How would you describe Yoshi's teaching style?

A5: His style is "lockstep"—he follows the textbook closely, rarely deviates from it, and remains the center of the lesson.



QUESTIONS AND ANSWERS ABOUT KATHY

Q6: How does Kathy form groups in her class?

A6: She uses candy flavors, asking students with the same flavor to form a group in different parts of the room.

Q7: What task does Kathy give her students with the nonverbal behavior statements?

A7: She asks each group to decide whether the statements are true or false, without giving them the answers.

Q8: How do students react during this activity?

A8: They laugh, enjoy the activity, but also use Hungarian more than usual, which concerns Kathy.



Qq



Q9: What does Kathy do after the true/false activity?

A9: She gives students an article about nonverbal behavior, asks them to read, paraphrase, and mark interesting ideas with gold stars, without using a dictionary.

Q10: How does Kathy reflect on her lesson afterward?

A10: She feels it was partly successful—students enjoyed it and stayed on task—but she worries about their frequent use of Hungarian and her lack of language feedback.

Q11: What characterizes Kathy's teaching style?

A11: Her approach is flexible and student-centered; she creates activities to encourage communication, shared responsibility, and interaction.



COMPARISON QUESTIONS

Q12: What is one major difference between Yoshi's and Kathy's teaching styles?

A12: Yoshi relies heavily on the textbook and does most of the talking, while Kathy creates her own lessons and encourages student interaction.

Q13: How might cultural background affect Yoshi's teaching situation?

A13: Since he shares the same language and culture with his students, they may be less motivated to speak English with him, unlike with Kathy, who is an American native speaker.

Q14: How does the teaching setting differ for Yoshi and Kathy?

A14: Yoshi teaches in a corporate environment where English is secondary to work duties, while Kathy teaches high school students who are generally more motivated to learn.

Q15: What is the most significant reason for their differences as teachers?

A15: Kathy actively works on her professional development, while Yoshi is only beginning to realize the importance of it.

MULTIPLE CHOICE QUESTIONS

Q1: Where did Yoshi earn his degrees?

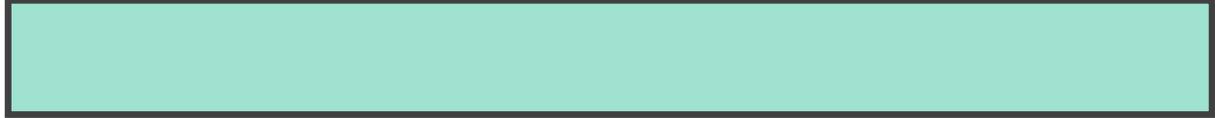
- a) Japan
- b) The United States
- c) England
- d) Canada

Answer: b) The United States

Q2: What are Yoshi's main job duties?

- a) Teaching only
- b) Editing, translating, and teaching
- c) Writing reports only
- d) Translating only

Answer: b) Editing, translating, and teaching



Q3: How does Kathy form student groups?

- a) By their level of English
- b) By candy flavors
- c) By alphabetical order
- d) By favorite colors

Answer: b) By candy flavors

Q4: What is Kathy's teaching style?

- a) Textbook-centered
- b) Teacher-centered
- c) Student-centered and creative
- d) Strict and formal

Answer: c) Student-centered and creative



Q5: Where does Yoshi teach?

- a) At a university
- b) At a high school
- c) In a corporate setting
- d) At a language institute

Answer: c) In a corporate setting

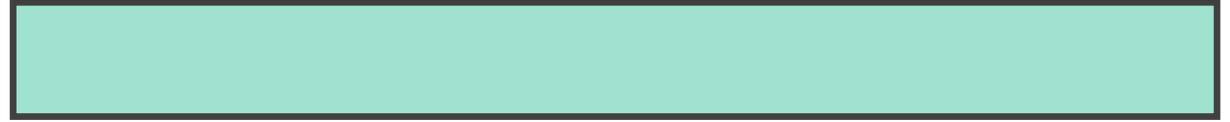
True / False Questions

Q6: Yoshi usually lets students lead discussions without following the text.

False – He mostly follows the text step by step.

Q7: Kathy encourages students to guess meanings from context instead of using dictionaries.

True



Q8: Kathy feels completely satisfied with her lessons and sees no problems.

✗ False – She has concerns about students using Hungarian and not getting enough feedback.

Q9: One reason for the difference in teaching styles is Kathy's Peace Corps training.

True

Q10: Yoshi's students are always motivated and required to attend his classes.

✗ False – Attendance is not required, and business duties often take priority.



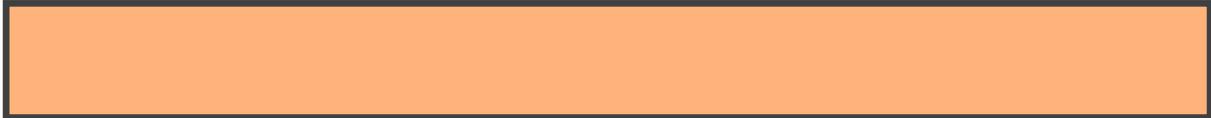
Short Answer Questions

Q1: Why does Yoshi sometimes feel discouraged about teaching?

Because students often come unprepared, rarely ask questions, and he ends up doing most of the talking while following the text.

Q2: What activity does Kathy use to introduce nonverbal behavior?

She gives students candy to form groups, then asks them to decide if statements about nonverbal behavior are true or false.



Q3: How do Kathy's students react to her group activity?

They laugh, enjoy the activity, and participate, but they also use Hungarian more than usual.

Q4: What is one major difference between Yoshi's and Kathy's teaching styles?

Yoshi follows the textbook closely and does most of the talking, while Kathy creates her own lessons and encourages student interaction.



Q5: What is one challenge Yoshi faces because he shares the same cultural background with his students?

Students may be less willing to speak English with him since they also share Japanese language and culture.

Q6: Why might Kathy's students be more motivated to learn English than Yoshi's students?

Because she teaches high school students who are eager to learn languages, while Yoshi teaches in a corporate setting where work duties come first.