

CLASSROOM MANAGEMENT



جامعة ساوة

كلية التربية

قسم اللغة الانكليزية

المرحلة

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Second Edition

Teaching English *as a* Foreign *or* Second Language

*A Self-Development and
Methodology Guide*

JERRY G. GEBHARD

MICHIGAN TEACHER TRAINING

TEACHING ENGLISH

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CHAPTER FIVE

Q/ what is the main goal of classroom management?

The goal of classroom management is to create a classroom atmosphere conducive to interacting in English in meaningful ways so that students can make progress in learning English.

Q/ What are the factors that can help to create interaction in English inside the classroom?



TEACHER TALK

1- Teacher Talk Teacher talk is a special language which the teachers use when addressing L2 learners in a classroom. In Nunan's view, teacher talk means the language which the teachers use to organize a class for language teaching (1991). **Nunan defines** it as (the language that the teachers use in classroom for instruction purposes) .i.e. teacher talk means the language used by the teachers in the classroom. Teacher talk is of crucial importance, not only for the organization of the classroom but also for the processes of acquisition. It is important for the organization and management of the classroom because it is through language that teachers either succeed or fail in implementing their teaching plans.



2- TEACHER'S QUESTION

Q/ What are the purposes of teachers' questions?

First: **Display question** A question in which the teacher already knows the answer and wants the students to display knowledge. For example, when a teacher holds up a large paper clock and asks, what time is it? The teacher is asking students to show they know how to tell time in English.

Second: **Referential question** A question in which the teacher does not know the answer. For example, if the teacher forgot his or her watch and wants to know the time, he or she would use the referential question, what time is it?



Qq



Third: **Comprehension check**

a question to find out if a student understands. To do this, teachers often ask, do you understand?

Fourth: **Confirmation question**

A question to verify what was said. For example, we will meet at 6:00 right? Asks the listener to confirm something that the asker believes is true.



Fifth: Clarification question

A question to further define or clarify. For example, did you say you like strawberry .or chocolate ice cream? This question aims at clarification

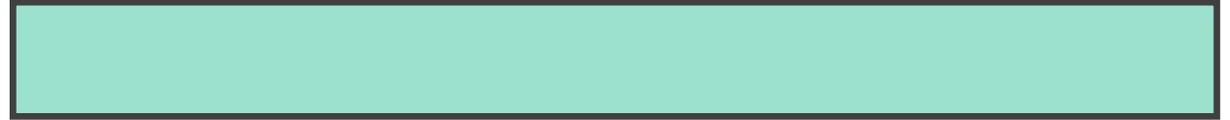
?Q/ What are the content areas of teachers' questions

Study of Language: Questions that ask students about aspects of-1 •
?language. For example, what is the past tense of eat

Study of Subjects: Questions that ask students about content other -2 •
than the study of language. For example, when the teacher asks about
.movies, trees, food, or anything that is not about language itself



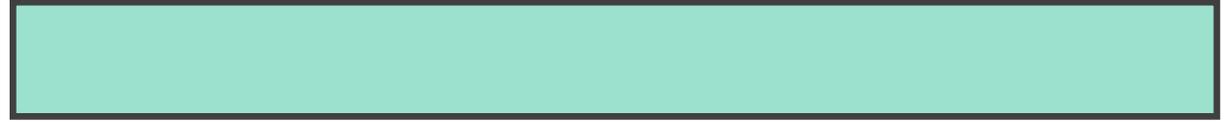
- 3- Procedure: Questions that ask students about procedural matters, such as questions used to take attendance, return papers, and ask about schedules. For example, did you do your homework?
- 4- Life-General: Questions about the lives of group of people. For example, how do people greet each other in Vietnam?
- 5- * Life-Personal: Questions about the life of individuals. For example, what is your favorite kind of music?



Q/ Why "wait time" is important after asking students a question?

Because student participation may increase in the following ways:

- 1- The average length of students' responses might increase.
- 2- Students could ask more questions.
- 3- Students may react to each other's comments.



- 4- The number of correct responses could go up.
- 5- Students might make more inferences.



MCQS ON CLASSROOM MANAGEMENT

Q1. What is the main goal of classroom management?

A. To keep students quiet during the lesson

B. To create an atmosphere conducive to interacting in English in meaningful ways

C. To help students memorize vocabulary lists

D. To finish the lesson plan on time

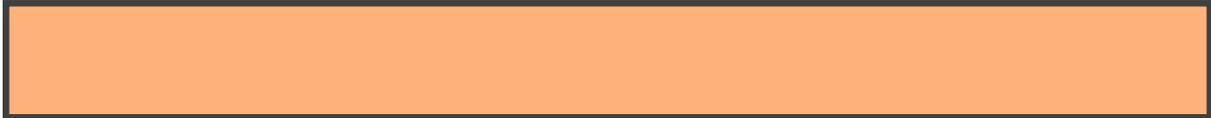


Q2. According to Nunan (1991), teacher talk refers to:

- A. The language students use with each other
- B. The language teachers use only for discipline
- C. The language teachers use to organize and instruct the class
- D. The informal language teachers use outside class

Q3. Why is teacher talk important in the classroom?

- A. It helps translate all texts
- B. It is essential for classroom organization and language acquisition
- C. It keeps students entertained
- D. It reduces the need for lesson planning



Q4. Which question type asks students to display known information?

- A. Referential question
- B. Clarification question
- C. Display question
- D. Confirmation question



Q5. When the teacher asks a question for which he/she does NOT know the answer, it is called:

- A. Display question
- B. Referential question**
- C. Confirmation question
- D. Comprehension check



Q6. A teacher asking “Do you understand?” is an example of:

- A. Confirmation question
- B. Clarification question
- C. Comprehension check
- D. Display question

Q7. “We will meet at 6:00, right?” is an example of:

- A. Comprehension check
- B. Confirmation question
- C. Display question
- D. Procedure question



Q8. “Did you say strawberry or chocolate ice cream?” is an example of:

- A. Clarification question**
- B. Display question
- C. Referential question
- D. Procedure question

Q9. Asking “What is the past tense of eat?” refers to which content area?

- A. Life-Personal
- B. Study of Language**
- C. Procedure
- D. Study of Subjects



Q10. A teacher asking “Did you do your homework?” is asking about:

- A. Life-general
- B. Procedure**
- C. Study of Language
- D. Referential meaning

Q11. “How do people greet each other in Vietnam?” refers to:

- A. Life-Personal
- B. Life-General**
- C. Study of Subjects
- D. Procedure



Q12. A question about movies or food belongs to which content area?

A. Study of Subjects

B. Procedure

C. Life-Personal

D. Study of Language



Q13. Asking “What is your favorite kind of music?” refers to:

- A. Life-Personal**
- B. Life-General
- C. Procedure
- D. Study of Language



Q14. Why is wait time important after asking students a question?

A. It allows the teacher to rest

B. It encourages longer student responses and better participation

C. It reduces student talk

D. It helps teachers move faster through the lesson



Q15. Which of the following is NOT an effect of increasing wait time?

- A. More student questions
- B. Increase in correct responses
- C. Decrease in students' reactions to each other
- D. Longer student responses